From the Principal’s Desk

Dear Parents and Caregivers

NAPLAN RELEASE
As some of you may already be aware due to media interest, the school NAPLAN results have been released to schools as of yesterday. As this information comes to us much sooner than usual, it will certainly be more useful in terms of our ability to utilize the NAPLAN data to make informed decisions about our school/curriculum/teaching and learning. Once again, we have enjoyed some success and growth and have some clear direction for improvement in the future.

In summary:

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>93.5</td>
<td>94.4</td>
<td>93.4</td>
<td>96.2</td>
<td>96.2</td>
</tr>
<tr>
<td>Year 5</td>
<td>92.4</td>
<td>84.8</td>
<td>95.6</td>
<td>93.4</td>
<td>95.6</td>
</tr>
<tr>
<td>Year 7</td>
<td>100</td>
<td>84.8</td>
<td>92.4</td>
<td>96.5</td>
<td>98.5</td>
</tr>
</tbody>
</table>

In other great news:
- Year 5 are as good as other students in the nation in Spelling and Grammar and Punctuation.
- Year 7 are as good as other students in the nation in Numeracy.
- 28.6% of Year 5s are in the Upper 2 bands in Spelling.
- 24.2% of Year 7s are in the Upper 2 bands in Spelling.
- 34.1% of Year 5s are in the Upper 2 bands in Grammar and Punctuation.
- 27.1% of Year 3 are in the Upper 2 bands in Reading.
- 21.2% of Year 7s are in the Upper 2 bands in Numeracy.
- Our Indigenous students perform just as well as our non-Indigenous students in all year levels and in all strands.

I wish to congratulate the students, their teachers and support personnel for their hard work this year. Thank you also to parents who also support their child by helping with homework, volunteering in the classroom and by keeping the talk positive. Individual student reports will be available soon. When these arrive, they will be distributed to each child to take home.

NATIONAL SCIENCE WEEK
Our own resident Scientist, Mr Michael Browne, has a treat in store for everyone this Thursday. The details of the event are under close wraps but I am assured that there will be lots of Whizzes, Bangs and Pops.
Ask your child about their science learning on Thursday afternoon!!!

Until next week ... Kind regards
Melissa Jackson
Principal
From the Deputy Principal - Tony Woodhouse

INSTRUMENTAL RECRUIT

Mr Curro has been advertising in our newsletters about instrumental recruiting for 2015. I learnt the trumpet and piano from an early age and still play both to this day (as well as sing). I thoroughly enjoy playing them, and singing, and would encourage any parents of students who are interested to speak to Mr Curro. There is extensive research about learning an instrument and the benefits it has on learning and commitment.

There is a good ‘Ted’ video which helps explain how learning an instrument affects the brain. http://ed.ted.com/lessons/how-playing-an-instrument-benefits-your-brain-anita-collins

Students in Year 2 are able to learn a string instrument in Year 3 in 2015.

Students in Year 4 are now able to learn an instrument from either the Woodwind (Clarinet, Flute, Saxophone), Brass (Trumpet, Tuba, Trombone, French Horn) or Percussion family (Drums and tuned percussion – Glockenspiel).

Children will be tested on their choice of instruments to see if they are suited. We will then hold a parent/carer information evening in term four for those students who are successful.

Places are limited in the program, and if you have any questions or if your student is interested, please see Mr Curro.

Kirwan’s Achievers

Congratulations to the following students who were the proud winners of the Student of the Week award for their class recently

PrepA Leo Wedel 3D Kiera Ryan
PrepB Sharmita Geusu 3E Cody Oliver
PrepC Owen Whelan 4A Ella Shepherd
PrepD Raini-Lee Wilson 4A Chinsia Burns
PrepE Harry Smith 4B Liam Austen
PrepF/1F Braith Talora 4C Saiida Treacy
1A Taylia McKinnis 4C Alex Price
1B Dylan Allen 4C Blake Longdon
1C Johannyka Henaway 4C Dane Jampolski
1D Jason Young 4D Shane Thomson
1E Costa Parter 4D Unika Omar
2A Mystique Gransden 5B Hayden Reid
2B Bridie Marshall 5B Calum McKey
2C Olivia Dempsey 5C Ethan Craig
2C Hiranii Steven 5D Ben Dahilt
2D Lucy-Anne Thomas 6A Jamoyne Saunders
2D Ella Reilly 6A Shaila Trefers
2E Lily Clayton 6B Jake Garth
3B Lucy Duncan 6B Riley Briggs
3C Ella McCarthy

Prep Enrolments - 2015

Enrolment paperwork is available for collection from the office at which time an interview for you and your Prep child will be arranged.

Important Dates - Prep Enrolments 2015

21 July-------------------2015 Prep Bookings Opened
1-19 September--------------Prep Interviews with Admin
30 October-----------------Prep Information Sessions – 9:30am & 6:30pm
31 October-----------------Prep Come and Try Day – 9:15-10:50am
8 December ----Whole School Transition (Preppies 9:15-10:50am)

From the Deputy Principal – Trish McEvey

LEARNING TO READ VS READING TO LEARN

The goal of reading instruction is to develop independent problem-solvers who read a variety of texts for different purposes both in and out of school. For many students, learning to read is not something that happens overnight. Our teachers at Kirwan use a range of approaches to teaching reading in systematic ways.

In the very early years, the focus is more on learning to read, whilst in the middle and upper years, the focus is more on reading to learn. But this does not mean that students in the early years only learn decoding of text. It is also very important that they learn how to make meanings and comprehend the texts they read. And the same goes in the middle and upper years. The focus cannot be entirely on reading to learn, but must also maintain some aspects of learning to read.

Therefore, a balanced reading program is necessary. A balanced reading program incorporates a range of approaches including modelled, shared, guided and independent reading. But it’s not just the teaching approach that balances the program. It also needs to be balanced in terms of text types; literary and non-literary texts, informational texts, procedural texts, explanatory texts, poetry, visual texts etc. And this also means that the teaching of reading needs to be balanced also across the areas of learning. Students not only learn to read in English, but also in Science, Maths, History and Geography, etc.

Over the next couple of weeks I will outline and explain the approaches we expect our teachers to use in whole class lessons and focused group work. Today I will simply outline the modelled reading approach.

MODELLED READING – WHAT IS IT?

Modelled reading is a short and focused lesson which allows students to hear how the teacher reads and problem solves during reading. Teachers provide overt and explicit demonstration of the reading process at all phases of learning; from the early stages of decoding and print awareness through to modelling the complex comprehension of complex and sophisticated texts and textual features.

THE TEACHER
✓ Selects an appropriate text.
✓ Introduces the text.
✓ Discusses the purpose of the text.
✓ Makes links to prior learning.
✓ Explicitly states the purpose of the lesson.
✓ Reads the text to the students.
✓ Pauses when appropriate to discuss events, characters and information.
✓ Pauses when appropriate to make and confirm predictions.
✓ Models, by thinking out loud, how readers are thinking as they read texts.
✓ Demonstrates phrased and fluent reading according to the text and textual features.

THE STUDENTS
✓ Make predictions about the text and the textual features.
✓ Watch, listen and observe as the teacher models and thinks out loud.
✓ Respond to the teacher’s questions.
✓ Reflect on when they do the same or similar problem solving.
✓ Listen to how others think during the reading process.

When walking around the school grounds please use the designated pathways.
This is part of our school’s Workplace Health and Safety Policy. SafeST Committee Email Address

For any safety concerns email: Safety@kirwans.eq.edu.au
**Important Message To Parents & Students**

Police have been made aware of the current parking and road safety issues around the school. I have recently attended Kirwan Primary School to speak with the students regarding the importance of road safety.

As you are all aware there is an increase in road and pedestrian traffic around the school area both before and after school times. I wish to remind all parents when dropping off and collecting their children from the school that all road rules must be abided by.

Police patrols have now been increased and behaviour such as double-parking, blocking access to driveways, parking on front lawns and parking vehicles in the middle of the road will incur fines to the drivers involved.

I encourage parents to consider the safety of the students when parking. Parking a short distance from the school may require a brief walk however it ensures the students arrive safe. Walking with your child also gives a great opportunity to have a ‘catchup chat’.

Look out for the weekly newsletter ‘Road Safety Tips’.

**Drive safe...**

**Constable Cortez, Adopt-A-Cop, Kirwan Police Station**

**Uniform Free Day**

There will be a uniform free day on Friday 05 September to raise funds for the fete. This money will be used to buy items that are required by classes to run their stalls.

**Kirwan Keepers**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>19 August</td>
<td>P&amp;C Meeting – 7:00pm in the Staffroom</td>
</tr>
<tr>
<td>26 August</td>
<td>Defence Parents Chat Group – 2:00pm Defence Room</td>
</tr>
<tr>
<td>26 August</td>
<td>Fete Meeting – 7:00pm in the Staffroom</td>
</tr>
<tr>
<td>1-5 September</td>
<td>School Driver's Day – Preparations for Drivers Day</td>
</tr>
<tr>
<td>1-19 September</td>
<td>Prep Interviews with Admin – Uniform Free Day</td>
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<tr>
<td>5 September</td>
<td>Whole School Concert</td>
</tr>
<tr>
<td>8-19 September</td>
<td>Parent/Teacher Interviews – NAIDOC Celebrations Day</td>
</tr>
<tr>
<td>19 September</td>
<td>Last day of Term 3</td>
</tr>
<tr>
<td>30 October</td>
<td>First day of Term 4</td>
</tr>
<tr>
<td>24 October</td>
<td>School Fete – 5:00-9:00pm</td>
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<tr>
<td>30 October</td>
<td>Prep Information Sessions – 9:30am &amp; 6:30pm</td>
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<tr>
<td>31 October</td>
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<td>8 December</td>
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</tbody>
</table>

**Defence News**

Hi everyone... Our next Parent Chat Group will be on 26 August at 2:00pm in the Defence Room. See you all out and about...

**Jenny & Leigh - DSTAs**

**P&C Pieces**

- Our next general meeting is tonight at 7:00pm in the staffroom.
- See you all there.
- **FATHER’S DAY STALL** – the P&C will be running a Father’s Day stall from 1/9/14 to 5/9/14. Class times will be advised closer to the date. Gifts will be priced from $2.00 to $5.00. If you are able to help on the stall please email pandc@kirwanss.eq.edu.au.

**Laurelle Jones – P&C Secretary**

**Weekly Road Safety Tip**

Park your car on the same side of the road as the school so your child doesn’t have to cross the road. Make sure your child uses the car door on the kerb side (known as the safe door); not the roadside. If you have to park on the other side of the road, escort your child across the road if there is no School Crossing Assistant. NEVER CALL YOUR CHILD ACROSS THE ROAD!

**Constable Cortez, Adopt-A-Cop, Kirwan Police Station**

**Music News**

**INSTRUMENTAL MUSIC RECRUITING**

Now is the time for students to sign up for instrumental lessons for next year.

- Students currently in Year 2 can sign up for **Stringed instruments** only.
- Students currently in Year 3 and 4 are eligible to sign up for **Brass and Woodwind instruments**, and **Percussion instruments**.

Please see Mr Curro for an enrolment form. Forms are due back to school this week.

**Thomas Curro – Music Teacher**

**Year 6/7 Parent Committee**

- **CHOCOLATES AND MONEY are now overdue.** Please return all money and unsold chocolates ASAP.

**Fete - 24 October 2014**

- There are only 9 weeks until the fete. Please consider if you are able to help on your child’s class stall and let your child’s teacher know.
- **RIDES WRISTBANDS** will be ON SALE from this Thursday from 8:15-9:00am in the Shed. Pre-sale wristbands are $30 each and give your child unlimited rides at the fete.
- **Next fete meeting is on Tuesday 26 August at 7:00pm in the staffroom. Everyone is welcome.**
- **OUTSIDE STALLS** – Would you like to have your own market stall at our fete? For more information please email pandc@kirwanss.eq.edu.au.
- **Showbags – **An order form has been sent home for pre-ordering showbags. A selection of showbags can be pre-ordered at a cost of $5 each prior to the fete for collection at the fete. Showbags will be available for purchase at the fete for $10 each. Please place orders in the P&C box in the office.
- **DONATIONS REQUIRED** – the following items are required to help make our stalls a success.
  - Packs of serviettes and paper plates
  - Tattoos
  - Brown paper bags
  - Clear cellophane
  - Bags of balloons
  - Coloured hair spray (half tins OK)
  - Second-hand books
- Please leave all donations with Kim at the tuckshop. Closer to the fete we will be asking for donations of plants and cakes/sweets.

**Fete Sponsor Of The Week**

A huge thank you to **Launch Zone** for their kind donation. Please support those who support us.

**Launch Zone**

Launch Zone
125 Dalrymple Road
GARBUTT
☎ 1300 528 624

**Tuckshop Talk**

- Aug 20  Sandra, Michelle (½ day), Fiona (½ day)
- Aug 21  Leanne, Leah, Emma (½ day)
- Aug 22  Jo, Belinda
- Aug 25  Brett
- Aug 26  Jenise

- There are no **PLAYWATERS, FROZEN YOGHURTS** or **SUSHIES** unless further notice.
- Please check menu for prices — children’s orders **WILL BE** substituted if correct money is not supplied.
- **Tuckshop bags** are 10c each.

**Office Hours Strictly 8:00am - 3:30pm**

Kirwan’s email address: admin@kirwanss.eq.edu.au

Kirwan School Phone Number - 4799.1888