WELCOME TO 1E!

Classroom Organisation

- Please notify me and the office of change of address or phone number.
- 8.00-8.30: supervision is provided in The Shed.
- Tuckshop: name and order on brown paper bag. Bags to be placed in class baskets in the morning.
- Kirnews: Tuesday (distributed to youngest child).
- Kirnews electronically please let the school know your email address and we will add you to our Kirnews email distribution list.
- Homework folders: place in clear box on the blue table.
- Absences: a note or direct communication with parent/s, caregiver/s is required for Education Queensland records.
- Reading groups: Wednesday 9:50 – 10.30am and Thursday 9.50 – 10.50am
- Maths groups: Tuesday 11.30 – 12.30pm
Communication

I am happy to discuss your child’s progress and any school issues. However, due to time constraints, I will require notice and an interview time. Please leave a message at the office or send a note with your child if you are unable to see me directly about this.

Positive Behaviour Support

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within a safe, supportive and disciplined learning environment. All members of the school community are to abide by the Code of School Behaviour in accordance with set standards.

At Kirwan State Primary School we “Strive To Excel” by being Respectful, Safe and Responsible learners.

Our classroom rules in 1E are:

1. Always remember your manners.
2. Always put your hand up when you have something to say.
3. Listen to the person who is talking.
4. Treat others how you would like to be treated.
5. Always tidy up after yourself.
6. Walk sensibly and quietly around the classroom.
7. Try your best in all activities.

In 1E, if a child displays the classroom rules they are given a smiley face. When the child earns ten smiley faces they choose a prize from the prize box and are given a special job to complete in the classroom eg. camera assistant.
Consequences for not following rules and meeting expectations are:

Step 1: Look from the teacher
Step 2: Three verbal warnings (name is moved to green light on ‘traffic light’ system and a smiley face is removed)
Step 3: Time in thinking chair (name is moved to orange light system and a smiley face is removed)
Step 4: Sent to buddy class (name is moved to red system and a smiley face is removed)
Step 5: If still disruptive after returning, the child is sent to the office and parents phoned if necessary.

Parent Helpers

Support from parents for sight word testing, changing home readers, reading groups and math groups are welcomed and appreciated. Many hands make light work! Sight word testing and home readers can be done at any times during the day which suit you. A note has been sent home to fill out or please approach me directly.

Homework

Each week students are given a spelling and maths task to complete by Friday. Sight words should be practised nightly. The home reader should be read nightly. Please record the name of the book and sign to say it has been read, in the homework book.

Specialist Lessons

- Music is on Monday at 8:50am and PE is at 9:20am.
- RE is on Tuesday from 12:30pm - 1:00pm. Please provide a note for exemption.
- Library is on Thursday at 2:00pm. Please ensure your child has a library bag otherwise they will be unable to borrow a book.
Curriculum Overview

We will be following the new curriculum documents in the subjects of Mathematics, English, Science and History.

**English**: LEM phonics, handwriting program, reading and comprehension, writing

**Mathematics**: in maths, mental computation strategies, number and algebra, measurement and geometry, statistics and probability, problem solving strategies

**Science**: Science as a Human Endeavour, Science Inquiry Skills, Science Understanding. Within the science lessons your child will be thinking scientifically about the world around them.

**History**: History is replacing the Time, continuity and change' strand of SOSE and has become our main focus for this year within this particular key learning area.

**Term One**

<table>
<thead>
<tr>
<th>TECHNOLOGY</th>
<th>Simple techniques and tools are used to manipulate and process resources.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Endeavour</td>
<td></td>
</tr>
<tr>
<td><strong>HPE</strong></td>
<td></td>
</tr>
<tr>
<td>Personal Development</td>
<td>Personal identity, self-management and relationships develop through interactions in family and social contexts and shape personal development.</td>
</tr>
<tr>
<td><strong>ARTS</strong></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Visual Art involves using visual arts elements, concepts, processes and forms (both 2D and 3D) to express ideas, considering particular audiences and particular purposes, through images and objects.</td>
</tr>
</tbody>
</table>
### Term 2

<table>
<thead>
<tr>
<th>TECHNOLOGY</th>
<th>Information, materials and systems (resources)</th>
<th>Resources are used to make products for particular purposes and contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE</td>
<td>Health</td>
<td>Health is multidimensional and influenced by everyday actions and environments.</td>
</tr>
<tr>
<td>ARTS</td>
<td>Drama</td>
<td>Drama involves using dramatic elements and conventions to express ideas, considering particular audiences and particular purposes, through dramatic action based on real or imagined events.</td>
</tr>
</tbody>
</table>

### Term 3

<table>
<thead>
<tr>
<th>TECHNOLOGY</th>
<th>Human Endeavour</th>
<th>Technology is part of our everyday lives and activities.</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE</td>
<td>Personal Development</td>
<td>Personal identity, self-management and relationships develop through interactions in family and social contexts and shape personal development.</td>
</tr>
<tr>
<td>ARTS</td>
<td>Dance</td>
<td>Dance involves using the human body to express ideas, considering particular audiences and particular purposes, through dance elements in movement phrases.</td>
</tr>
</tbody>
</table>
### Term 1

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<tr>
<th>TECHNOLOGY</th>
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<td>Information, materials and systems (resources)</td>
<td></td>
</tr>
<tr>
<td>HPE</td>
<td>Health is multidimensional and influenced by everyday actions and environments.</td>
</tr>
<tr>
<td>Health</td>
<td></td>
</tr>
<tr>
<td>ARTS</td>
<td>Media involves constructing meaning by using media languages and technologies to express representations, considering particular audiences and particular purposes.</td>
</tr>
<tr>
<td>Media</td>
<td></td>
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</tbody>
</table>

**Excursions**

During the year there may be opportunities for excursions and guest speakers that relate to the year 1 curriculum. Your child will be encouraged to participate, provided that they display appropriate classroom and playground behaviour.

**Additional Information**

Please do not forget to send in any recyclable cardboard and plastic containers for classroom tasks. Wool, newspaper and magazines would also be fantastic!