PARENT INFORMATION for 2E
Teacher – Kylie Devenish

Dear Parents/ Caregivers,

Thank you for taking the time to read this information. I have outlined some useful information for your child's year in Year 2. I look forward to working with you and your child over the year and to working with you as partners in your child's education. I encourage you to voice any concerns that you may have. I can be seen briefly in the mornings before school, after school by appointment, by phone on 4799 1888 or via email: kdeve19@eq.edu.au

SCHOOL ROUTINES & PROCEDURES

Session Times
8:50 Formal instruction commences
10:50 First Break - eating time
11:00 First break play
11:30 Middle session commences
13:30 Second Break - eating time
13:40 Second Break play
14:00 Afternoon session commences
14:50 School concludes

Our Week at a Glance

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<td>RE(12:30)</td>
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- Please provide a note if you wish your child to be exempt from RE

Water bottles
Please send your child with a water bottle every day to keep at their desk.
**Tuckshop**

Lunches are available from our school tuckshop. Orders are required to be placed in a paper bag and placed in our class tuckshop box or given to the tuckshop staff at the tuckshop. Menus have already been sent home. Students are required to write their name and class at the top of the paper bag.

**Absences**

Each day teachers are required to mark the roll twice, for morning and afternoon attendance. If your child is away parents must notify the school. Notification can be made in four ways.

1. Telephone the school office
2. Write a note to the class teacher on your child’s return to school
3. Speak to the class teacher in person or
4. Email your class teacher.

**Parent Helpers**

We are happy to have parents come in and assist in the day to day routine; however, this is more effective if there is strong commitment to attend if you offer your services.

**Personal Belongings**

All belongings should be labelled with your child’s name and class. Toys, electronic games and other valuable personal items should not be brought to school.

**School Notes**

Class notes and/or newsletters are placed in homework folders, so please check these daily.

**Reporting To Parents**

- Report cards will be sent home at the end of each semester.
- Parent Teacher Interviews are conducted at the start of Term 2
- If you wish to discuss your child’s progress, please feel free to make an appointment.

**Behaviour Policy**

All students are already aware of the school rules. These rules are to be safe, respectful and responsible in the classroom and in the playground. Students receive Gotcha’s from teachers and ancillary staff when they display this behaviour outside of the classroom. In the classroom children receive stickers for their sticker book when they are following the class rules. Once they have finished a page in their sticker book, they can have a pick out of the prize box. Also if students are consistently making good choices, they move up our behaviour chart to Good Choices, Role Model and Outstanding for which they receive points, once they have 10 they choose a prize. If a child is not following the class rules their name will be down the behaviour chart in line with the whole school process of three warnings, thinking chair and buddy class.
**Homework**
Your child will be expected to complete:

- 1 home reader or (5-10 minutes of reading if your child is on chapter books.) Please sign the home reading log on reading nights. Books will only be changed if signed by a parent on the reading log.
- Spelling - Look, Say, Cover, Write, Check
- Sight words will be coming home in the homework books for those students that need to work on them
- Homework sheet - handed out on a Monday and to be returned on a Friday
- Homework folders should be returned daily to allow home readers to be changed.

It would be wonderful if someone in your family could take the time to listen to your child read. *Children learn to read by reading.* After reading, please also take the time to chat with your child about what they have just read. Reading is more than working out the words!! It is important that the child has understood what they have just read.

Some students will also have a sight word page glued into their homework book. Sight words assist with reading. Your child will need to practice these sight words at home. Sight words are high frequency words children need to recognise easily. Sight words cannot always be sounded out which is why your child needs to learn to recognise them. Your child does not need to know how to spell these words. When your child knows a word on the list, they colour it in.

**Curriculum overview**
This year we are using the LEM phonics program for spelling. We will be using C2C (based on the National Curriculum) for **English, Maths, Science and History**.
We will also be studying **SOSE, The Arts, Health and Technology**.

There are a great number of educational websites available for children of this age that you can access from home. Some great websites are:

- [www.spinandspell.com](http://www.spinandspell.com)
- [www.starfall.com](http://www.starfall.com)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- [www.readingeggs.com](http://www.readingeggs.com)

I look forward to working alongside all of you, to provide the optimum learning environment for your child. Certainly it will be a busy, productive and enjoyable year!!

Kylie Devenish