Welcome to 3A!

Class Name: 3A

Class Location: H Block

Teacher: Joanne O’Sullivan

Organisational Manners

➢ Please notify me and the office of change of address or phone number.

➢ 8.00-8.30: supervision is provided in ‘The Shed’

➢ Tuckshop: name and order on brown paper bag. Bags to be placed in class baskets in morning.

➢ Kirnews: Tuesday (distributed to youngest child). If you wish to receive Kirnews electronically please let the school know your email address and we will add you to our Kirnews email distribution list.

➢ Junior Assembly (prep-year3): Wednesday at 2.00pm.

➢ Absences: a note or direct communication with parent/s, caregiver/s is required for Education Queensland records.

➢ Interviews: I am happy to discuss your child’s progress and any school issues. However, due to time constraints, I will require notice and an interview time.
Specialist Lessons

➢ **Library:** Tuesday 8:50-9:20am. Please ensure your child has a library bag (or plastic wallet) otherwise they will not be able to borrow a book. Two books can be borrowed each week. One book will be used as an in-class reader and the other will go home to be used as a home reader.

➢ **Music (Mrs Ransom):** Monday 11:30 – 12.00pm

➢ **Physical Education (Mrs Talbot):** Monday 12.00 – 12.30pm

➢ **Religion:** Tuesday 11:30am. Please provide a note for exemption.

Positive Behaviour Support

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within a safe, supportive and disciplined learning environment. All members of the school community are to abide by the Code of School Behaviour in accordance with set standards.

At Kirwan State Primary School we “Strive To Excel” by being Respectful, Safe and Responsible learners.

In 3A the rules and expectations are:

➢ We follow teacher instructions straight away

➢ We keep our hands and feet to ourselves

➢ We are in the right place at the right time

➢ We put our hands up to speak
Consequences for not following rules and meeting expectations are:

1. First warning (verbal)
2. Second warning, lose 5 minutes of play time
3. Third warning, lose 10 minutes of play time
4. If behaviour is still not improving the child is sent to the thinking chair
5. After returning, if still being disruptive the child is sent to the office and parents phoned if necessary.

3A uses a Green, Yellow, Red apple system. Each child has a tag with their name on it. Every child starts on the green apple which indicates that all children are behaving well. If a child forgets or is not following a class rule they are verbally warned. If this warning is disregarded their name tag is then moved to the warning card. If they still disregard the warning, their name tag is then moved to the yellow apple, indicating that they will lose 5 minutes of playtime. If this is not heeded, they lose 10 minutes. If their behaviour deteriorates further, their name tag is moved to the red apple and they are removed from instruction and are sent to the Thinking Chair. Here they must write out the rule they need to remember and also complete their ‘Plan To Do Better’ sheet before re-joining the learning environment. If the child is still disruptive after spending 10 minutes in the thinking chair, the child is sent to the office and a phone call is made to the parent/s, caregiver/s if necessary.

A marble jar is also evident in the classroom. Marbles are added when the children are on task and working hard, marbles are deducted if rules are not being followed. If the jar is full by the end of each term, the class is rewarded. The class also receives 10 marbles at the end of the day, but only if no one’s name tag is moved to the yellow or red apples. If a child’s name tag does not move they receive two ticks on our behaviour chart. If a child’s name tag is
moved to the warning card but they earn their way back to the green apple by the end of
the day they receive one tick on the behaviour chart. When the chart is complete they receive
a prize from the prize box.

Homework

Homework will be sent home on a Monday and is to be returned on Fridays. If homework is
not returned on time it will not be marked until the following week. Each night your child is
required to read a book that is suited to their reading level, and write out their spelling words.
After your child has read for at least 10 minutes, please sign on their homework sheet. Daily
reading of 5-10 minutes to an adult makes a significant difference in your child’s skill
development. Children learn to read by reading. A worksheet will also need to be completed.
If your child is having difficulty with their homework they can ask their teacher for help before
school on Tuesday, Wednesday or Thursday.

Curriculum Overview

3A will be following the C2C documents (based on the National Curriculum) in the subjects of
Mathematics, English, Science and History.

English: LEM phonics, handwriting program, reading and comprehension, writing

Mathematics: iMaths, mental computation strategies, number and algebra, measurement and
geometry, statistics and probability, problem solving strategies

Science: Science as a Human Endeavour, Science Inquiry Skills, Science Understanding.
Within the science lessons your child will be thinking scientifically about the world around them.

SOSE/History: Time, Continuity and Change

Arts: Drama  Technology: Design
Excursions

During the year there may be opportunities for excursions and guest speakers that relate to the year 3 curriculum. Your child will be encouraged to participate, provided that they display appropriate classroom and playground behaviour.

Reporting

Term 1:  -

Term 2:  Parent and teacher interview
          School written report

Term 3:  Parent and teacher interview

Term 4:  School written report

I look forward to a busy and productive year!

Yours sincerely,
Joanne O'Sullivan