

YEAR 1 LEARNING ACTIVITIES FOR LENGTHY ABSENCES

1. **SPELLING** – Use the words in the attached lists to practice using in sentence, making with playdough, writing in the sand, using scrabble tiles to make
Eng_Y01_U1-6_SLR_WklySpellList in curriculum resources.
2. **SIGHTWORDS**
 - Continue practicing sightwords.
 - Play games with them – memory, snap, bingo, etc.
 - Find them in books
 - Practice writing them.
 - Have fun and make them in the sand, with playdough, with blocks

1 to 200 Sight word lists in curriculum resources.
3. **READ**
 - Read every day – Read fiction, non-fiction, posters, cereal packets, magazines, newspaper.
4. **STORY TIME**
 - Read – Read your favourite books. Look at the illustrations, practice using an interesting voice and expression when reading, talk about how the characters are feeling.
 - Write a retell of the story – make a little book. Write one or two sentences for the beginning of the story and then illustrate, on the next page write about one or two events that happening in the middle of the story and then illustrate. Finally, at the end of the book write one or two sentences telling how the story ended and illustrate.
 - Make puppets of the characters in the story.
 - Use the puppets to act out the story (or ask your child to act out the story themselves)
 - Write about something that you have in common with the characters or an event that happens in the story.
5. **WRITING TIME**
 - Use a picture, piece of music or an item found in nature and ask the children to write about it. They can write a story, an information report, a recount of an event they connect with the item, etc.
 - Write a letter to a story character
 - Write a letter to your teacher
 - Write your own story where you are the character. What problem can you solve in your story?
6. **COMIC BOOK**
 - Make your own cartoons strips together and then read them.
7. **BOARD GAME**
 - Design and make your own board game and then play your game.
Ideas for a board game:
 - Games based on games you already know e.g. instead of snakes and ladders make rockets and shooting stars
 - Use sightwords or spelling words on the game board and if you can read them you can have an extra turn
 - Alphabet – fill each square with a letter when you land on a letter you have to say the sound or something that begins with that sound to move on.
 - Have challenge square – make a variety of challenges, they can be physical (make something or an exercise), mathematical (what shape, adding, subtraction), literacy (what sound do you hear at the beginning of ..., name something that starts with...)
8. **MATHS**
 - Incidental counting – how many buttons on your shirt, how many pegs to hang the washing, etc.
 - Making amounts for you – count out 5 potatoes, get 10 blocks to build a tower, etc.
 - Count forwards and backwards on walks. Count by 1's, 2's, 5's or 10's

- Play bingo
- Play board games – count the spaces, add 2 dice together.
- Number Hunt – What numbers can you see in your environment? – Letterboxes, catalogues, at the shops.
- Grouping and sharing – I have 4 cars to share between your brother and you. How many will you get each? Use the cars to make groups of 2. How many groups can you make?
- Read counting books,
- Sing counting songs from YouTube
- Practice some simple addition and subtraction sums.
- Play dice games – who rolls the highest number wins, who rolls the lowest number wins. Roll 2 dice and add the numbers together
- Play card games like Uno or snap – use the time to work on number recognition.
- Get active – count how many skips, jumps, hops you can do.

9. SCIENCE

- Draw a picture of your back yard – what animals can you see that live in your backyard?
- How do you look after your backyard? Make a poster
- Draw one of the living things you see in your backyard and label it.
- Make a list of things in your back yard that are living/non-living.

10. PLAY WITH WORDS, SOUNDS AND LETTERS

- Count Syllables
- Make up rhymes
- Read rhyming books and nursery rhymes
- Play a treasure hunt game for things that start with the same sound

11. HANDWRITING

- Practice letter formation on paper, in the sand, in the air, on the ground with chalk.
- If you have a handwriting book from Big W or the newsagency you can practice in that or print and use the pages linked below.

Handwriting chart with directions and **Handwriting pages** in curriculum resources.

12. FINE MOTOR

- Play dough
- Spray bottles
- Sewing

13. OTHER ACTIVITIES

Choose from the worksheets and activities provided in the curriculum resources from Teach starter and Learning Pond.

14. HELPFUL LINKS

- [Starfall](#)
- [Dr Seuss](#)
- [Storyline online](#)
- [Vooks](#)
- [Reading Eggs](#)
- [Lunch Doodles with Mo Willems](#) (Author of the Don't Let the Pigeon books)
- [SCHOLASTIC](#)
- [Education Queensland Resources Prep to Year 2](#)
- [Khan academy](#)
- [Study Ladder](#)