

Curriculum into the Classroom (C2C)

Weekly suggested spelling list — Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5			
Unit 1	Diagnostic assessment	Plurals — adding es to words ending in 's', 'sh', 'ss', 'x', 'ch' and 'z'	Comparatives and superlatives	'r' influenced vowel patterns — 'or', 'our', 'oar' and 'ur'	Homophones			
		buses gases wishes dishes classes crosses kisses boxes	waxes matches beaches churches lunches waltzes quizzes* (*double last consonant)	close closer closest far further furthest rough rougher	roughest healthy healthier healthiest calm calmer calmest	sport short fortnight explore support export flora sour	flour course board soar turn burn nurse	or oar male mail whole hole weather whether
Unit 2	Silent letters — 'gn', 'wr' and 'kn'	Diphthongs and other ambiguous vowels — 'ou', 'ow', 'au' and 'aw'	Contractions — word + 'not', word + 'is' and word + 'had' or 'would'	Word endings soft 'g' sound — 'dge' and 'ge'	Consolidation			
	gnat gnaw gnarl gnome wrap write wrote wrong	wreck wrist knot know knee knock knight	found about bounce how brown crowd clown plough	pause saucer August crawl straw draw taught	isn't won't wasn't weren't couldn't she's who's here's	what's there's we'd he'd it'd she'd they'd	lodge ledge fridge wedge judge bridge badge stage	huge cage page change charge orange village

Unit 3	Long vowel patterns ā — ‘ei’, ‘eigh’, ‘ey’ and ‘aigh’ ē — ‘ei’, ‘eo’, ‘ey’ and ‘ie’	Long vowel patterns ē — ‘i’, ‘ee’ and ‘ea’ ī — ‘ie’, ‘uy’, ‘iCC*’ and ‘i_e’ <small>*i Consonant Consonant</small>	Long vowel patterns ō — ‘o’, ‘o_e’, ‘oa’ and ‘ough’ ū — ‘u’, ‘ue’ and ‘ew’	Beginning complex consonant patterns — ‘str’, ‘thr’, ‘scr’ and ‘squ’	Consonant patterns — ‘ch’, ‘tch’				
	vein weigh sleigh eighth freight eighteen they grey prey straight	receive either people honey trolley piece chief brief believe movie	ski taxi screen freeze sheep please clean breathe scream pie	lie guy buy kind sign blind climb smile twice quite	open ocean notice phone close coast coach throat though dough	unit music human student uniform statue rescue knew stew nephew	strain straight strange strawberry stressful three thrill threat thrive through	script scrunch scratch scribble scramble squash squirt squawk squirrel squeeze	much teach beach coach speech lunch attach which approach sandwich
Unit 4	Diagnostic assessment Unusual past tense	Plurals — ‘f’ to ‘v’, ‘y’ to ‘i’ and words ending in ‘o’	Adding ‘ing’ — drop ‘e’ and doubling	Plurals — no change and mid or end word change	Consolidation				
	saw fed lost felt swam paid wore kept broke chose	froze said began heard found knew thought taught bought brought	leaves lives halves shelves hooves thieves parties armies families replies	berries countries duties heroes echoes tomatoes videos pianos photos radios	dancing moving hoping pasting waving causing using smiling tasting closing	winning swimming skipping shopping quitting trimming gripping stepping dragging beginning	sheep fish dirt deer series moose bread snow aircraft homework	men feet dice mice women teeth geese children people fungi	

Unit 5	Homophones — more complex one syllable words	Word endings — ‘le’ or ‘el’	‘r’ influenced vowels — ‘ir’, ‘ur’, ‘er’ and ‘or’	‘r’ influenced vowels — ‘er’, ‘ar’ and ‘or’	Past tense – double final consonant, drop final ‘e’ before adding ‘ed’. Three sounds of the past tense marker (/id/, /t/ and /d/)				
	waist waste plane plain die dye grate great l eye	mail male eight ate fate fete weigh way write right	people title angle little able apple bottle candle cycle ankle	parcel towel travel cancel vowel level model jewel label novel	thirsty birthday circus thirty thirteen further purple hurting curtain player	person certain eraser chapter story worthy homework before wording working	father discover weather other answer mother sister parent party solar	calendar dollar artist garden doctor author motor visitor actor sailor	grabbed sobbed shopped planned dropped spotted jogged wrapped tripped slipped
Unit 6	Final sounds — words ending in ‘rge’, ‘lge’ and ‘nge’	Inflectional endings — words ending in ‘y’ and ‘ly’	Prefixes — ‘un’, ‘re’, ‘up’ and ‘mid’	Suffixes — ‘ian’, ‘y’ and ‘en’	Consolidation				
	urge barge merge large charge recharge discharge emerge bulge indulge	divulge exchange sponge strange lounge change range arrange hinge fringe	easy copy carry hurry duty diary busy many fury memory	softly shortly quietly friendly finally partly badly gladly slowly lately	unable unhappy unusual unclean untie return repeat replace recall remake	recycle upright upgrade upon upset midday midnight midyear midweek midmorning	musician politician pedestrian Australian librarian tricky funny fizzy greasy greedy	hungry speedy sunny shorten straighten strengthen weaken widen flatten golden	
Unit 7	Unaccented ‘a’ and ‘be’ prefixes	Open syllables — ending in long vowel	Closed syllables — short vowel between consonants	Two or more syllable words with silent ‘e’ — making preceding vowel long	More complex silent letters				
	away alert aloud about agree assist amuse allow attend amount	begin below beneath before behave believe between belong behind beside	apron basic paper table latest bacon even lever recent final	tiger over local hotel motel bonus locate moment program music	letter happen kitten sudden possum traffic rubbish button rabbit yellow	chicken contact contest dentist fabric insect pencil subject doctor pumpkin	unsafe inhale rename mistake escape delete complete dislike inside invite	admire describe remote alone tadpole postpone telephone telescope accuse costume	tomb comb climb lamb thumb numb crumb plumber doubt debt

Unit 8	Diagnostic assessment Ordinal numbers — revision		Greek roots and Latin stems — ‘circ’, ‘oct’, ‘dec’, ‘cent’ and ‘re’		More complex compound words		Dictionary skills and word games	Consolidation
	first second third fourth fifth sixth seventh eighth ninth tenth	eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth	circle circus circuit circular octagon octopus octagonal October December decade	decagon cent century centipede centimetre centigrade recall reset repeat reply	notepaper screwdriver fingerprint dishwasher handwriting whenever thunderstorm watermelon strawberry everywhere	watercolour overview understand butterflies peppermint wheelbarrow whichever takeaway throwaway aftershock		