

Music eLearning Grid

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Create some music on Incredibox <u>www.incredibox.com</u>	Soundtrap. Make some noise, explore a new sound, create a song or collaborate with others. <u>https://www.sound</u> <u>trap.com/</u>	In these lessons, you'll learn the basics of music making. <u>https://learningmus</u> <u>ic.ableton.com/</u>	Play on the Dallas Symphony Orchestra website <u>https://www.mydso.</u> <u>com/dso-kids</u>
Play on the San Francisco Symphony website <u>http://www.sfskids.</u> <u>org/</u>	Download and play Staff Wars <u>www.themusicinter</u> <u>active.com/downloa</u> <u>ds.html</u>	Try some of the lessons and exercises on <u>www.musictheory.n</u> <u>et/</u>	Watch George meets the Orchestra <u>https://www.youtub</u> <u>e.com/watch?v=M0</u> <u>Jc4sP0BEE</u>
Watch the videos on this channel and play along <u>https://www.youtub</u> <u>e.com/user/derjans</u> <u>on</u>	Enjoy some Line Rider Videos <u>https://www.youtub</u> <u>e.com/user/Doodle</u> <u>Chaos</u>	Find out more about The Young Person's Guide to the Orchestra <u>https://listeningadv</u> <u>entures.carnegiehall</u> <u>.org/</u>	Check out these rhythm play alongs <u>http://bit.ly/Rhythm</u> <u>Crescendo</u>
Use some body percussion and play along <u>https://www.youtub</u> <u>e.com/watch?v=Wk</u> <u>43IDUQmTk</u>	Free Music Notation Program <u>https://www.notefli</u> <u>ght.com/</u>	Make your own instruments <u>https://www.learningli</u> <u>ftoff.com/make-</u> <u>homemade-music-</u> <u>with-these-6-diy-</u> <u>instruments/</u>	Classics for Kids <u>https://www.classic</u> <u>sforkids.com/</u>

Music Learning Grid Prep – Year 2

Play a freeze game (musical statues) with some new style of music. Try jazz, heavy metal, opera	Teach a song or rhyme to someone else in your family.	Make up new words to a song you know.	Dance with some props. Use scarves, balls, hoops, ribbons
Draw what you hear. Put some music on and away you go.	Play "Guess that Tune". Hum a song for others to guess the title.	Move to the Music. Dance to recorded music in different tempos.	Play Hot and Cold by hiding a toy and singing louder as you get closer, quieter as you move away.
Ask someone at home to teach you a song.	Sing a song from music lessons to a grown up.	Create a drum kit from kitchen pots and pans.	Find a book with rhyming text. Sing it instead of reading it.
Set up and play "Pass the Parcel" to a piece of classical music. Make sure you know the composers name.	Make a maraca (shaker), or a few maraca's that use different materials and make different sounds.	Listen to a range of music and keep the beat on different parts of your body or create an ostinato	Lay down, relax and listen to some beautiful music. Talk about what your thought about while it was playing.



Music Learning Grid Year 3 – Year 6

Long and Links			
Teach 'Boom, Snap, Clap' to someone else in your house. Change the tempo, add more people or find a new creative way to play!	Teach a song or rhyme to someone else in your family.	Every Boy Deserves Football/FACE: use treble clef notes to create a list of words only using A,B,C,D,E,F,G. You can repeat a letter.	Research the history of the ukulele. Create a list of 5 facts.
Write a rhythmic composition using known rhythmic elements.	Draw/paint/collage your response to a piece of music.	Research your favourite music artist/s. Find out what musicians inspired them; who are their favourite artists?	Write a simple rhythmic pattern and then add body percussion. Perform it to someone.
Ask someone at home to teach you a song.	Interview an adult at home or via video chat. What music did they listen to when they were younger? Did they play an instrument? What did their parents (your great/grandparents listen to?)	Create a drum kit from kitchen pots and pans.	Hand washing is for 20 seconds. Find your favourite 20 sec fragments of your favourite songs and write out the lyrics. Sing your chosen 20sec bit when you next wash your hands!
Have a karaoke competition with people at home	Play "Guess that Tune". Hum a song for others to guess the title.	Create a dance to a song you love. Teach it to someone in your house.	Create a 'Stomp' routine - movements and sounds using everyday objects.