

# QUEENSLAND STATE SCHOOL REPORTING - 2011

## Kirwan State School (1862)

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### Principal's foreword

#### Introduction

This report provides a condensed view of our school's progress towards its goals according to the planned actions contained in the 2011 School Operational Plan together with key information on school curriculum, staff, parent involvement, student performance and school ambience. A synoptic view of future aspirations along with reported parent, student and teacher satisfaction with the school informs our school community and others on the ongoing development, provision and improvement in education that is being contributed by this school.

Drawing on the 2010 - 2013 School Strategic Plan, the 2011 Annual Operational Plan formed the working framework for action over the year in three areas: Learning, School Operations and Workforce.

#### School progress towards its goals in 2011

Successful fulfillment of a number of goals from the 2011 Operational Plan were noteworthy achievements. These include but are not limited to:

An explicit focus on school based data analysis and target setting resulted in spelling and reading targets being set for every student in the school. The use of the PAT R standardised reading assessment tool enabled mapping of the reading comprehension ability of all students across the school. Professional development of all staff in data analysis and using student data in classrooms to support individual student target setting.

Reading resources in the school were upgraded as were classroom teaching and learning resources.

School based NAPLAN targets were met and exceeded including increased percentages of students in the upper two bands and an increase in students meeting the national minimum standards.

A commitment to professional development of all our teachers. This included LEM Phonics training, 7 Steps to Writing Success and imaths training for all teaching staff. Comprehension preparation for the implementation of the Australian Curriculum in 2012 was also achieved.

School Wide Positive Behaviour Support data collection, planning and team implementation fostered growth in our supportive school climate. Opinion Survey results indicate strong parent support for the behavior management strategies employed by the school. Student satisfaction regarding school climate rose.

Positive outcomes under Closing the Gap strategy with many targets met and exceeded.

A whole school musical performance of Cinderella brought together all year levels in a wonderful spectacular, celebrating the arts and providing opportunities for our students to perform together on the big stage at the Townsville Civic Theatre. A huge success. Our next whole school performance is in 2013.

### Future outlook

In 2011, the school invested in quality teacher training in reading, spelling and writing. Strategic plans are in place to strengthen the quality teaching of reading and expectations are high on the resulting academic achievement by all students – Prep to Year 7. A key component of professional development of all teachers in 2012 will be on First Steps in Number, providing further strength to the quality teaching of numeracy in every classroom.

Student learning data collection will continue to drive teaching and learning across the learning areas with an explicit focus on spelling and reading. School assessment processes will be reviewed and result in a whole school assessment and reporting plan, reflecting the National Curriculum and our school focus on data driven decision making.

LEM Phonics will continue to grow from strength to strength providing the foundation for whole school spelling achievement.

Staff performance will be developed through a Whole School Developing Performance plan that engages all staff from Administration, classroom teachers and support staff.

Our school will continue to provide quality learning support programs and embed Individual Education Plans for students with disabilities and special needs. Embedding Aboriginal and Torres Strait Islander Perspectives in schools is of equal priority.

## Our school at a glance

### School Profile

Kirwan State School is a coeducational school

Kirwan State School offers education from Prep – Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
789	383	406	95%

Characteristics of the student body:

Kirwan State School is the educational setting for a varied group of students who come from a range of backgrounds. This includes approximately 10% indigenous students and 18% Defence force students. Families from Kirwan State School include those where both parents work, one parent works and also single parent families.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	22.9
Year 4 – Year 10	26.6
Year 11 – Year 12	NA
All Classes	24.5

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	43
Long Suspensions - 6 to 20 days	9
Exclusions	0
Cancellations of Enrolment	0

### Curriculum offerings

Our distinctive curriculum offerings:

Kirwan State School offers a number of distinctive and successful programs. These include:

## Our school at a glance

LEM phonics which was introduced in 2010 from Prep through to Year 3 and then into all year levels in 2011

Profiling for every child

A special education program through from Preparatory Year to Year 7 with 100% integration into mainstream classroom programs

A differentiated curriculum delivery based on individual needs and strengths.

Enrichment activities including Artist in Residence and Author in Residence programs

### Extra curricula activities

Kirwan State School has a proud tradition of success in team sports including Rugby League, Hockey, Basketball and Netball. These sports are offered through the KAP sports program in terms 2 and 3.

Kirwan also has a strong and successful music program which offers School Musical every second year, Choir, Eisteddfod participation and Instrumental music.

Kirwan also offers the opportunity to participate in ICAS tests – English, Maths, Science ICTs and APSMO Maths competitions

Students are also invited to participate in Leadership Programs where applicable, Vibe Alive and Newspapers in Education

### How Information and Communication Technologies are used to assist learning

Kirwan State School staff are committed to integrating Information and Communication Technologies into the classroom. In 2011, staff were given the opportunity to complete their digital licence and/or certificate through the school with the assistance of a school based facilitator.

In 2011, the school invested in a “lab on wheels” which effectively mobilises a class set of lap top computers with wireless network technology and makes this technology available to all classes in the school.

Computers are used in every classroom and teachers have increased their use of technology with their own lap tops. Most classes have a data projector which can be used in conjunction with the internet to provide a medium for ready access to information. More teachers (increase of 20%) reported using the Learning Place in 2011 than in the previous year.

### Social climate

Kirwan State School provides a supportive, caring environment for its students. The provision of a school chaplain who runs programs such as Jaffa Club and Kids Alive offers a support service to the school community

Bullying is dealt with through the school's Responsible Behaviour Plan and specialist programs such as Centacare – Social skilling - are offered at times for students with high needs. The school also offers the services of a Guidance Officer if individual circumstances warrant this intervention.

School Wide Positive Behaviour Support has grown from strength to strength and throughout the whole school we recognise positive behaviours through our 'gotcha' system, class and school rewards and classroom reward processes.

## Our school at a glance

### Parent, student and teacher satisfaction with the school

There has been substantial growth in 2011 of the percentage of parents and caregivers satisfied that their child is getting a good education at Kirwan – the percent has grown from 67% in 2010 to 79% in 2011. There has also been a substantial rise in the school workforce satisfaction with professional development opportunities and school staff morale. The percentage of students satisfied with a good education at this school is above the state average at a very strong 82%.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	79%
Percentage of students satisfied that they are getting a good education at school	82%
Percentage of parents/caregivers satisfied with their child's school	79%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	68%
Percentage of staff members satisfied with morale in the school	86%

### Involving parents in their child's education.

Parents were given a number of avenues to participate in the life of the school. These included but were not limited to:

- \*P&C committee and subcommittees
- \*Curriculum information sessions including Grammar, spelling and reading
- \*Parent teacher information evening
- \*Parent teacher interviews
- \*Sports days and swimming carnivals
- \*NAIDOC Week activities.
- \*Under 8s day activities
- \*Classroom support
- \*Community Christmas Carols (rained out in 2011)
- \*Year 7 Graduation Ceremony

### Reducing the school's environmental footprint

Environmental messages were embedded as key features of both junior and senior parades each week. This was organised and implemented by the Year 3 Helpmates who studied The Environment. Messages included those about recycling, reducing waste, reducing water and power usage. The school also participates in earth hour as an annual event. We have solar panels in place with National Solar Schools Program and have an energy consumption policy that includes air conditioner use, lights, fans and power use in classrooms. With a new grounds staff in 2011 our gardens have come a long way, the school yard is green (courtesy of our bore) and garden beds are becoming sustainable.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	440,126	1,520
2010	441,680	7,290
% change 10 - 11	0%	-79%

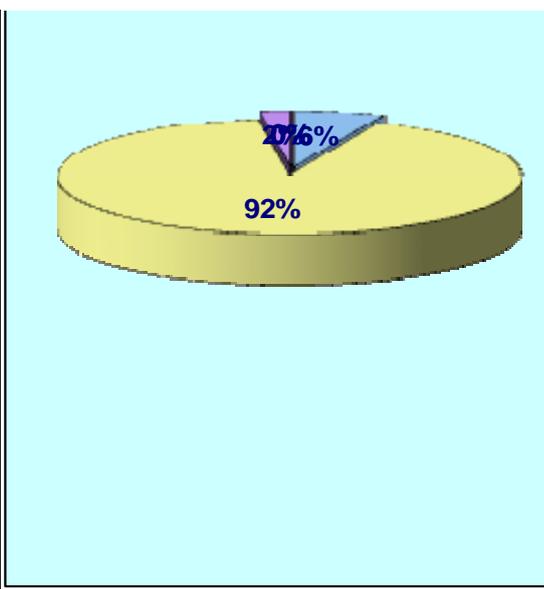
## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	48	32	<5
Full-time equivalents	45	19	<5

### Qualifications of all teachers.

Doctorate	0
Masters	3
Bachelor degree	44
Diploma	1
Certificate	0



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2011 was \$52 376.42 .

The major professional development initiatives are as follows:

LEM Phonics for all teachers

Literacy development through BETEA, LIT Primary English, Pat Edgar (visiting PD specialist working onsite with teachers in classrooms)

## Our staff profile

Science Workshops

Imaths

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2011.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 94% of staff were retained by the school for the entire 2011 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

## Performance of our students

### Key student outcomes

#### Attendance

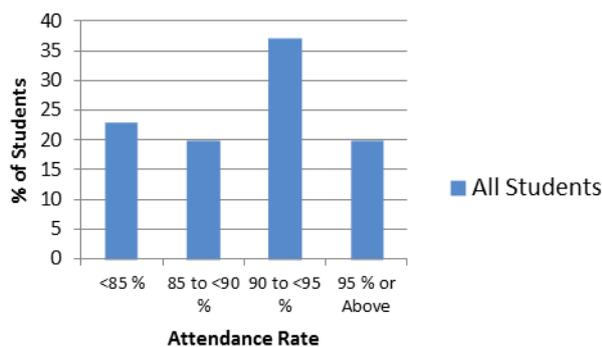
The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 89%.

The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance - 2011						
Student attendance for each year level						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
88%	89%	90%	88%	89%	89%	89%

#### Student Attendance Distribution

The proportions of students by attendance range.



#### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked each day, twice per day with late arrivals recorded also. Students are required to report through the office for late arrival or early departure.

If 3 consecutive days are noted as absent without excuse, then a teacher will contact the family to ascertain the reason for the absence. Teachers report to school administration for further action if required. Similarly, if non-consecutive absences are noted which total more than 10% of the school allocated time in any given month, and if there is no excuse offered, then a member of administration will call.

Kirwan State School believes that every day counts.

## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

The performance of indigenous students at Kirwan State School in 2011 was characterized by some high points where indigenous students performed significantly better than their non-indigenous counterparts. Attendance remained on a par with non-indigenous students.

In particular, Kirwan NAPLAN results demonstrate an above mean performance in:

\*Year 3 Grammar and Punctuation

\*Year 3 Numeracy

\*Year 5 Girls – Reading, Writing and Spelling

\*Year 7 Spelling