

# Investing for Success

**Under this agreement for 2017  
Kirwan State School will receive**

**\$305 650 \***

## This funding will be used to

- ✦ Achieve 85% C or better whole school LOA for English and Math
- ✦ 70% of Year One students to be PM 16 or greater by the end of Semester 2
- ✦ 70% Prep students reading at PM Level 8 by end Term 4 2017 – PM data collection
- ✦ 20 point mean scale score average improvement in reading and writing in NAPLAN in Year 3
- ✦ Increase the number of students in the Upper 2 Bands Year 5 writing to over 35%

## Our initiatives include

- ✦ Build capability using evidence informed Inquiry Cycles based on Helen Timperley's research into "Cycles of Inquiry" for all teachers 4 times per year
- ✦ Employ Instructional Coaches growing an explicit co-plan, co-teach and co-assess and STDC coaching model
- ✦ Grow school capacity in the use of formative assessment to improve student outcomes
- ✦ Build school capacity in Explicit Instruction in Reading and Writing
- ✦ Tailor and model systematic practices and align resources to best cater for individual students

## Our school will improve student outcomes by

✦ Release all teaching cohorts to engage in Inquiry cycles using student evidence (formative and summative assessment) as a vehicle for pedagogical excellence and high quality moderation practices (1 day each per term)	\$65 000
✦ Employ two supernumerary Instructional Coaches @1.0FTE (1 year) + 1FTE (working alongside Master Teacher and HOC) to build capability in P – 5 staff – STDC's / classroom coaching	\$210 000
✦ Provide expert Professional Development skilling all staff on 'The Big 6' of reading, the '4 lesson sequence' and phonological awareness skilling	\$10 000
✦ Engage critical friends (Christine Ludwig, Ian Hardy) – to provide expert advice on improvement agenda and external feedback on strategic direction	\$10 000
✦ Provide release time for teachers to work collaboratively to strengthen formative assessment, monitor student learning and results, observe peer practices and collaborate on high yield practice	
✦ Embed practices to improve teachers skill in using evidence (formative and summative) to make strategic teaching and learning decisions for every child	\$6000

Principal:



School Council Chair:



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