

Investing for Success

Under this agreement for 2019
Kirwan State School will receive

\$369, 959*



This funding will be used to

- ✦ Achieve 80% C or better whole school LOA for English and Math
- ✦ Achieve 50% A or B whole school LOA for English in Math
- ✦ 75% of Year One students to be PM 16 or greater by the end of Semester 2
- ✦ 75% Prep students reading at PM Level 8 by end Term 4 2018 – PM data collection
- ✦ Increase the number of students in the Upper 2 Bands Year 3 and 5 NAPLAN reading/writing to over 35%

Our initiatives include

- ✦ Literacy continua tool used to map students in reading and writing to guide targeted teaching and intervention
- ✦ Build targeted staff capability using evidence informed Inquiry Cycles based on Helen Timperley's research into "Cycles of Inquiry" for all teachers 4 times per year
- ✦ Employ Instructional Coaches embedding a co-plan, co-teach and co-assess coaching model
- ✦ Employ support staff to co-plan and co-teach in classrooms – targeted intervention
- ✦ Grow school capacity in the use of formative assessment to improve student outcomes
- ✦ Build school capacity in Explicit Instruction as a pedagogical approach
- ✦ Tailor and model systematic practices and align resources to best cater for individual students

Our school will improve student outcomes by

✦ Release all teaching cohorts to engage in Inquiry cycles using student evidence (formative and summative assessment) as a vehicle for pedagogical excellence and high quality moderation practices (1 day each per term)	\$65 000
✦ Employ three supernumerary Instructional Coaches + 1 STLN @1.0 FTE teacher (working alongside Instructional Leadership team) to build capability in P – 6 staff (STDC's / instructional coaching)	\$300 959
✦ Provide expert Professional Development skilling all staff on 'Explicit Instruction', the '4 lesson sequence' and phonological awareness	
✦ Provide release time for teachers to work collaboratively to strengthen formative assessment monitor student learning and results, observe peer practices and collaborate on high yield practice	
✦ Embed practices to improve teachers skill in using evidence ((including the mapping of students on the Literacy Continua) to target teaching and learning for every child	
✦ Implement a whole school instructional approach to teach automaticity of number facts	
✦ Engage critical friends (Christine Ludwig, Ian Hardy) – to provide expert advice on improvement agenda and external feedback on strategic direction	\$4 000
Principal: 	School Council Chair: 

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**