






2020 Annual Implementation Plan

KIRWAN STATE SCHOOL

<p>School Improvement Agenda for 2020</p> <ul style="list-style-type: none"> • Curriculum, Pedagogy and Assessment • Staff and Student Wellbeing 	<p>State and Regional Priorities</p> <p><u>State Schools Strategy 2019-2023</u></p> <ul style="list-style-type: none"> • Collaborative empowerment • Successful Learners • Teaching Quality • Principal Leadership and Performance • School Performance • Regional Support • Local Decision Making <p><i>NQR Priorities 2020</i></p> <ul style="list-style-type: none"> • Improving results and outcomes of students • Improve the wellbeing of children and young people • Capability building of our staff – NQ is a region of choice
<p>Certification</p> <p>This plan was developed in consultation with the school community and meets school needs and systemic requirements.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Principal</p> </div> <div style="text-align: center;">  <p>P and C/ School Council</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-end; margin-top: 20px;"> <div style="text-align: center;"> <p>.....</p> </div> <div style="text-align: center;">  <p>Assistant Regional Director</p> </div> </div>	

Curriculum, Pedagogy and Assessment

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Baseline Data 2019	2020 Targets	Timelines		
<p>Continue to enact the Australian Curriculum through the P – 12 Curriculum Assessment and Reporting Framework</p> <p>Continue to embed Kirwan SS researched validated pedagogical framework by skilling teachers to draw upon a range of age and content appropriate pedagogies</p> <p>Implement systemised assessment practices (formative, summative, diagnostic) to track and monitor progress to inform teaching practices</p> <p>Embed and systemise a collaborative whole</p>	<p>Continue to review and align Whole School Curriculum, Assessment and Reporting with ACARA</p> <p>Embed Kirwan SS Pedagogical Plan</p> <p>Explicit focus on:</p> <ul style="list-style-type: none"> • Curriculum Clarity / classroom practices • Assessment and data collection • Collaboration • Explicit Instruction • Feedback • Literacy in all KLA's • Writing / Reading <p>Systemise whole school writing sample collection and data analysis – per term</p> <p>Targeted classroom intervention model. Targeted differentiated coaching for staff.</p>	<p>100%</p> <p>Prep S2 57% C↑ English</p> <p>Year 1 S2 70% C↑ English</p> <p>Whole School A/B in English 39.6%</p> <p>68% Year 2 students at C or Above (writing rubric – sentence structure)</p> <p style="text-align: center;">↓</p>	<p>100% WSCP</p> <p>Year 1 75% C↑ English</p> <p>Year 2 80% C↑ English</p> <p>Whole School A/B in English 45%</p> <p>80% Year 3 students at C or above (writing rubric - sentence structure)</p> <p style="text-align: center;">↓</p>	<p>Continuous</p> <p>Semester 2</p> <p>Semester 2</p> <p>Term by Term</p>	<p>HOC</p> <p>Admin Teaching Staff</p> <p>HOC, Coaching Team, STLN, Admin</p> <p>Intervention Team</p>	<p>KSS Whole School Curriculum plan (WSCP)</p> <p>Semester 2 LOA English</p> <p>Semester 2 LOA English</p> <p>Writing Rubric Prep – 6</p>

<p>school intervention model</p> <p>Champion an instructional leadership model that strengthens targeted, systemised, quality professional development of all staff</p> <p>Plan and timeline data interrogation across each term – track and monitor milestone progress</p>	<p>Structure formal and informal opportunities for staff to collaborate using evidence of student learning to drive professional learning and systemised classroom practice:</p> <ul style="list-style-type: none"> Inquiry cycles, coaching, intervention, staff meetings, twilight sessions, NCT, STDC’s Whole school moderation processes <p>Systemise instructional rounds across school to monitor classroom practice, evidence of student learning and provide feedback loop to teachers</p> <p>Data analysis, target set, track and monitor school performance weekly with an explicit focus on student reading, whole school writing plan, LOA in English and Math, NAPLAN, PBL and attendance</p> <p>2 / Term Leadership cycles of inquiry - identification of problems of practice from school data sets</p> <p>Embed Kirwan SS literacy continuum collection tool as a mapping and tracking tool in all classrooms P – 3</p>	<p>S3238 100% (using assessment data for learning)</p> <p>Year 5 Writing U2 Band – 8.3% NMS – 87.5%</p> <p>Year 5 Reading U2 Band - 19.2%</p> <p>75% LOA English 82% LOA Math 87% LOA Science</p> <p>70% P-3 reaching school PM benchmarking</p> <p>P-2 students mapped on Continuum</p>	<p>S3238 100% (using assessment data for learning)</p> <p>Year 5 Writing U2 Band – 30% NMS – 95%</p> <p>Year 5 Reading U2 Bands – 30%</p> <p>80% LOA English 85% LOA Math 90% LOA Science</p> <p>80% P-3 reaching school PM benchmarking</p> <p>P-3 students mapped on continuum</p>	<p>SOS Term 4</p> <p>Publish Data wall</p>	<p>Administration team Coaching Team</p> <p>Leadership Team Principal</p>	<p>Intervention timetables</p> <p>SOS Data</p> <p>Collated data from instructional rounds</p> <p>Admin Spiral of Inquiry Data</p> <p>Term Data wall tracking tool</p> <p>Hard copy of student continua + OneSchool</p>
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Staff and Student Wellbeing

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Baseline Data 2019	2020 Targets	Timelines		
Strengthen safe, respectful, responsible, resilient learners	Embed PBL within classroom and school practices with an explicit focus on quality teacher / student relationships	Attendance whole school 91.3%	Attendance whole school 95%	Yearly	Principal PBL Team All staff	PBL data Attendance tracking
Foster staff wellbeing and internal accountability	Enact 'The Resilience Project' in all classrooms P - 6		The Resilience Project Pre and Post program data collection	Yearly	All staff	The Resilience Project tools
	Maintain staff wellbeing committee Embed mindfulness practices in every classroom	S3224 – Staff wellbeing 80.8%	S3224 – Staff wellbeing 90%			School Opinion Survey data
	Revise school induction/mentoring processes and enact					